



West Sabine Elementary Family Engagement Policy

Statement of Purpose:

West Sabine Elementary is dedicated to providing a quality education for every student on our campus. In support of the district mission statement that West Sabine ISD will “provide a safe, supportive environment with engaging opportunities for each student to develop the skills and knowledge to become a responsible, successful individual” West Sabine Elementary will develop and nurture partnerships with parents/caregivers, students and community stakeholders. Furthermore, the district will involve parents/caregivers in all aspects of the various local, state and federal programs offered in West Sabine Elementary schools. To encourage parental involvement, the district shall actively commit to the activities contained in this policy.

Developing the Policy:

Parents, members of the community, and school staff (West Sabine Elementary Superintendent Advisory Committee) will meet throughout the year in order to discuss the design and implementation of the Parent Involvement Policy.

West Sabine Elementary will actively recruit participation through various avenues of publicity; participation will include a diverse parent population. Meetings will be planned at convenient times and locations for all concerned parties.

Due to COVID-19, we understand that some of the organizations and activities listed below may be virtual or postponed until a later time.

Involve Parents in School Wide Plan:

Consistent with section 1116 of the Every Student Succeeds Act (ESSA), West Sabine Elementary will support programs, activities and procedures for the involvement of parents which will be planned and operated with consultation of parents. West Sabine Elementary will support campuses in building capacity for strong parental involvement to ensure effective involvement of partners to create and support the home, school, and community partnership in order to improve student academic achievement. The district

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will support many varied ways of parental involvement as it strives to develop and maintain an optimum learning environment for all students. Parents may contribute through volunteer programs at school as well as create a supportive home atmosphere. The community may participate through an array of activities that promote student success including but not limited to:

Parent Organizations: PTO (re-establishing)

Activities: Meet the Teacher, Grandparent's Day, Johnny Appleseed Day, 50th Day of School, Pre-K Fire Prevention, grade level field trips, Trunk or Treat, Parent Involvement Day, Frogs and Snakes, Veteran's Day Program, Thanksgiving Program, UIL Academic District Meet, Field Day, Campus Based Awards Ceremony, Mother's Day Tea Party, FFA Shows, Graduation Ceremonies, Fall Festival, Book Fair, Science Fair, and Literacy Night.

The District also highly encourages parents to volunteer to serve on district and campus committees. Efforts are made that committee selections represent the diversity of the community and the different student sub-groups served by the district. Parents, community members and staff from each campus will develop and maintain parental involvement activities best suited to meet the individual needs of everyone involved.

Title I Meetings for Parents:

West Sabine Elementary campuses will hold an annual meeting for parents during each school year. Parents will be informed of Title I guidelines and the variations from the previous year's program. Copies of the district's current Parent & Family Engagement Policy will be distributed. Parents will be encouraged to become involved in the revising and updating the policy as necessary. Volunteers will be recruited for the district-wide and campus advisory committees. The district will support the campuses with Title I meetings.

School-Parent Compacts:

In accordance with Title I regulations, each school must develop a parent-student compact with the parents of students participating in the program. This compact will enable the school and parents to share responsibility for student performance and success. The compact must explain how students, parents, and staff will share responsibility for student performance, success, and achievement. Members of the school's Campus Leadership Team will be consulted in the design and implementation of the compact. All parents will be given a copy of the compact detailing the responsibilities that teachers, parents, and students have in helping students accomplish their goals at the beginning of year conferences, email, and the WSISD website. Parent and student signatures are obtained and parents are encouraged to discuss the contents of the

compact with their student. The district will support the schools in assuring that school and parent compacts are developed.

School/Parent Communication:

The district recognizes that an important way to foster parental involvement is through various avenues of communication throughout the school year. Communication opportunities may include: Parent/Teacher Conferences at the end of the 1st Six Weeks and throughout the year, E-Mail, text messages, Class Dojo, Google Classroom, local newspaper and radio, personal contacts, WSElementary webpage, Tip Line, call-outs, Facebook, Remind 101, Group Me, Campus/Grade Level Newsletters, phone calls and written notices which are utilized to establish and maintain an open line of communication. Staff members strive to promote positive communication strategies as well as effective ways to work with parents and community members. Parents are encouraged to take advantage of the web-based Parent Portal Access. This allows the parent to check grades, missing assignments and attendance.

Evaluation of Parent Involvement Program:

The Campus Leadership Team will annually review and evaluate all aspects of the parent & family engagement program. Parents will be questioned about the effectiveness of the program and offer suggestions for improvement. The evaluation procedure will include assessment of successes in the Parent & Family Engagement Policy as well as recommendations for improvement in an emergent area.

Conclusion:

West Sabine Elementary is committed to the success of students. We will work together with parents to monitor the effectiveness of our Parent & Family Engagement Policy and Title I programs and to provide excellence in education. This policy will be promoted by the administrators, principals, and other school staff as we seek active participation by our parents.